
Subject: Female Literacy

Posted by [hanna.lovisa.carlsson@gma](#) on Sun, 18 Feb 2018 09:50:29 GMT

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Hello!

We are working with DHS dataset for NFHS 1,2 and 3.

For the year 05/06 the variable v155 states literacy for the women.
How should we recode the variable into literate and illiterate?

literacy	Freq.	Percent	Cum.
-----+-----			
cannot read at all	140,088	54.56	54.56
able to read only parts of sentence	14,377	5.60	60.15
able to read whole sentence	100,162	39.01	99.16
no card with required language	1,444	0.56	99.72
blind/visually impaired	485	0.19	99.91
9	226	0.09	100.00
-----+-----			
Total	256,782	100.00	

cannot read at all-illiterate
able to read only parts of sentence-literate?
able to read whole sentence-literate
no card with required language-missing data
blind/visually impaired-illiterate?

Thank you in advance!

Subject: Re: Female Literacy

Posted by [Bridgette-DHS](#) on Mon, 19 Feb 2018 15:58:48 GMT

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Following is a response from Senior DHS Stata Specialist, Tom Pullum:

Table 3.3.1 in the report on this survey has the following footnote:

Refers to women who can read a whole sentence or part of a sentence and women who completed standard 6 or higher (who are assumed to be literate). Literacy status could not be determined for 0.4 percent of women.

You have to look at v106 as well as v155. "Completed standard 6 or higher" is indicated if v106 is 2 or 3. The following will work:

```
gen lit=0  
replace lit=1 if v106==2 | v106==3 | v155==1 | v155==2  
tab lit [iweight=v005/1000000]
```

Subject: Re: Female Literacy
Posted by hanna.lovisa.carlsson@gmail.com on Mon, 19 Feb 2018 16:09:54 GMT
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Thank you!
