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Subject: Re: Coding of grade attended in Nepal DHS data  
Posted by [huebler](#) on Fri, 03 Aug 2018 16:35:16 GMT

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Thank you for this explanation. Could you please consider modifying the questionnaire to collect more detailed information on higher levels and grades attended? UNESCO and other organizations are promoting DHS and other household surveys as a source of information for monitoring of the SDGs. Unfortunately, Nepal DHS data on education are currently coded in a way that prevents calculation of certain SDG 4 indicators because it is not possible to distinguish persons with upper secondary and tertiary education.

Tables 2.15.1 and 2.15.2 of the 2016 DHS report show that 9% of the female population and 13% of the male population aged 6 or more years have more than secondary education. The tables are erroneous because they combine persons with secondary education (grades 11 and 12) and post-secondary education in a group called "more than secondary". Grades 11 and 12 are called "higher secondary education" in Nepal. In the International Standard Classification of Education (ISCED), grades 11 and 12 in Nepal are considered "upper secondary education". This is documented in the ISCED mapping for Nepal, available on the website of the UNESCO Institute for Statistics (<http://uis.unesco.org/en/isced-mappings>).

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